

Primary 5

This program is an overview of what students will learn in English class in primary 5 at JSB. We meet the objectives from the Japanese English curriculum (Mombusho) from the New Horizon 5 text book. We have collaborated with Japanese teachers to make sure these objectives will be met, while using a student-centered communicative approach designed by Cambridge University Press - Kid's Box 3.

Objectives/Unit	Vocabulary/grammar	Sentence structures (examples)	Possible activity
<p style="text-align: center;"><u>Unit 1</u></p> <ul style="list-style-type: none"> ➤ Be able to greet another person and ask questions about him/her ➤ Be able to ask and answer question about birthdays ➤ Be able to make simple sentences about yourself and your family (self introduction) 	<ul style="list-style-type: none"> - Characters - Numbers - colours - Months - Dates - Letter - capital and small - Prepositions: in, on, under, 	<ul style="list-style-type: none"> ● What is your name? ● How do you spell ● Who is it? ● This is my brother Simon. ● When is your birthday? ● How old are you? How old is s/he? ● What month is it? ● What's the date today? 	<ul style="list-style-type: none"> ✧ write your name ✧ spelling games ✧ role plays ✧ Create a profile on ✧ Phonic from book 'ay' - play
<p style="text-align: center;"><u>Unit 2</u></p> <ul style="list-style-type: none"> ➤ Be able to describe and talk about seasons ➤ Be able to ask questions about quantity ➤ Be able to ask questions about place/location ➤ Be able describe a room ➤ Be able to talk about subjects at school 	<ul style="list-style-type: none"> - Seasons - There is / There are - Prepositions: next to, by - School vocabulary: - Bookcase, board, cupboard, computer, desk, ruler, teacher, television, whiteboard - Subjects: English, maths, science, etc 	<ul style="list-style-type: none"> ● What season is it? ● What season do you like? ● There is a book next to the computer. ● How many books are there? ● What subject do you like? ● What (subject) do you have on Mondays? 	<ul style="list-style-type: none"> ✧ Phonic from book - long vowel sound 'ee' - tree, three ✧ Design/Describe your bedroom

<p style="text-align: center;"><u>Unit 3</u></p> <ul style="list-style-type: none"> ➤ Be able to ask and answer questions about frequency of activities ➤ Be able to talk about household chores ➤ Be able to ask and answer questions about possession 	<ul style="list-style-type: none"> - Always/usually/sometimes/never - Housework chores: clean my room, vacuum the carpet, wash the dishes, clear the table, set the table etc. (depends on level) - Possessive 's'/ adjectives - Whose 	<ul style="list-style-type: none"> ● What do you do on ____? (day) ● I always make my bed ● Do you usually ...? ● What housework do you usually do? ● I clean my room. ● Whose is this bag? ● It's Tom's. ● It's my bag. 	<ul style="list-style-type: none"> ✧ Long vowel sound 'Ao/o_e' -boat, phone ✧ 'Guess who' quiz ✧ Interview a partner
<p style="text-align: center;"><u>Unit4</u></p> <ul style="list-style-type: none"> ➤ Be able to describe where things are in a room. ➤ Be able to ask and answer questions about possession (Continuation/ extension) ➤ Be able to describe what you are wearing 	<ul style="list-style-type: none"> - Furniture: bath, bed, clock, lamp, mat, mirror, phone, sofa - Clothes: shoes, socks, trousers, jacket, T-shirt, dress, coat - Possessive pronouns: mine, yours, his, hers, ours 	<ul style="list-style-type: none"> ● There is a bedroom next to the bathroom. ● There is a clock on the wall. ● I am wearing a/an/some... ● What are you wearing? ● Whose is this? / Whose are these? ● It's mine. ● Is that yours? ● This/that/these/those ● Is this hat yours? ● Are those socks yours? 	<ul style="list-style-type: none"> ✧ Describing and comparing pictures and stories
<p style="text-align: center;"><u>Unit 5</u></p> <ul style="list-style-type: none"> ➤ Be able to describe activities that are happening now ➤ Be able to talk about my family 	<ul style="list-style-type: none"> - Present progressive - Baby, cousin, mummy/mother, daddy/father, grandma, grandpa - Clean, catch, fly, get, hit, 	<ul style="list-style-type: none"> ● What are you doing? ● I am flying a kite. ● What's he doing? He's ... ● Who is ...? (this?) ● Can you..? I can... 	<ul style="list-style-type: none"> ✧ Verb + ing spellings worksheet ✧ Describe a picture and make a story

	jump, kick, run, sit, sleep, talk, throw,		about what people are doing
<p><u>Unit 6</u></p> <ul style="list-style-type: none"> ➤ Be able to talk about foods I like and don't like ➤ Be able to ask for food politely ➤ Be able to ask how much something costs 	<ul style="list-style-type: none"> - Food vocab: bread, chicken, chips, eggs, juice, milk, rice, water, - Tastes: sweet, sour, salty, bitter, spicy, umami, - 'ch' sound - chicken 	<ul style="list-style-type: none"> ● Can I have some ● Here you are ● What would you like? I'd like... ● How much is it? ● This is/It is ● Taste - how does it taste? 	<ul style="list-style-type: none"> ✧ Tasting lesson ✧ Make a presentation about a dish you like ✧ Role play ordering food
<p><u>*Unit 8</u></p> <ul style="list-style-type: none"> ➤ Be able to describe where things are in a town ➤ Review of prepositions ➤ Be able to give and follow directions 	<ul style="list-style-type: none"> - Café, flat, hospital, park, shop, street, police station, restaurant - Prepositions: behind, between 	<ul style="list-style-type: none"> ● Where's the blue car? ● It's in front of the shop. ● Go straight for one block. ● Turn left/right. ● You can see it on your left. ● How do I get to ...? 	<ul style="list-style-type: none"> ✧ Use a map to give and follow directions ✧ Describe your town in Japan/Belgium
<p><u>*Unit 10</u></p> <ul style="list-style-type: none"> ➤ Be able to talk about hobbies ➤ Be able to talk about what you like doing in your free time ➤ Be able to talk about what you want to do (free time and jobs) ➤ Be able to talk about someone you admire/someone famous 	<ul style="list-style-type: none"> - Sports & activities: paint, play, badminton, baseball, basketball, hockey, table tennis, musical instruments - Jobs: Teacher, florist, astronaut, pianist, ballet dancer, - Gerunds (I like playing baseball) 	<ul style="list-style-type: none"> ● I like/love/don't like + ing ● Do you like +ing? ● I am good at ... ● What___ do you like? (sports?) ● What do you want to do? (after school/this weekend) ● What do you want to be? ● Who is your hero? What can he/she do? 	<ul style="list-style-type: none"> ✧ Make a presentation about a famous person